Year 11 ATAR Physics Checklist + Revision Exercises 2020 for CAP1

Linear Motion:

- Distinguish between vector and scalar quantities, and add and subtract vectors in two dimensions
  Pearson Physics 11 Sections 6.1-6.3
  WACE Study Guide pp. 89-92
- uniformly accelerated motion is described in terms of relationships between measurable scalar and vector quantities, including displacement, speed, velocity and acceleration —*this includes applying the relationships*:

$$v_{av} = \frac{s}{t}, \qquad a = \frac{v - u}{t}, \qquad v = u + at, \qquad s = ut + \tfrac{1}{2}at^2, \qquad v^2 = u^2 + 2as$$

  Pearson Physics 11 Sections 7.1-7.4
  WACE Study Guide pp. 93-95
  Exploring Physics Set 14: 14.2, 14.4, 14.6, 14.8; Set 15: 15.1; 15.4, 15.8, 15.10, 15.11, 15.14, 15.16
- representations, including graphs, vectors, and equations of motion, can be used qualitatively and quantitatively to describe and predict linear motion

  Pearson Physics 11 Section 7.3
  WACE Study Guide pp. 84-97
- vertical motion is analysed by assuming the acceleration due to gravity is constant near Earth's surface

  Pearson Physics 11 Section 7.5
  WACE Study Guide pp. 99-100
- Newton's three Laws of Motion describe the relationship between the force or forces acting on an object, modelled as a point mass, and the motion of the object due to the application of the force or forces

  Pearson Physics Sections 8.3-8.5
  WACE Study Guide pp. 103-108, 112-113
  Exploring Physics Set 16: 16.6, 16.8, 16.10, 16.12, 16.14
- free body diagrams show the forces and net force acting on objects, from descriptions of real-life situations involving forces acting in one or two dimensions

  This includes applying the relationships

$$\text{resultant } F = ma, \qquad F_{weight} = m\,g$$

  Pearson Physics 11 Section 8.7
  WACE Study Guide p. 116-117 (not good on free body diagrams)
  Exploring Physics Set 16: 16.1, 16.3, 16.5
- momentum is a property of moving objects; it is conserved in a closed system and may be transferred from one object to another when a force acts over a time interval

  This includes applying the relationships

$$p = m\,v, \qquad \sum mv_{before} = \sum mv_{after}, \qquad m\,v - m\,u = \Delta p = F\,\Delta t$$

  Pearson Physics Sections 8.1, 8.2, 8.6
  WACE Study Guide pp. 106-111,114-116
  Exploring Physics Set 17: 17.1, 17.3, 17.5, 17.8, 17.9, 17.10, 17.12, 17.15, 17.19, 17.22

Science as a Human Endeavour:

Safety for motorists and other road users has been substantially increased through application of Newton's laws and conservation of momentum by the development and use of devices, including:

- helmets
- seatbelts
- crumple zones
- airbags
- safety barriers

Pearson Physics 11 pp. 283-285

General:
WACE Study Guide has Linear Motion Review Questions pp. 124-128 and a Trial Test pp. 175-18